

Knowles Academy Summer 2020 Teacher Professional Development Announced

Course Registration is Open and Funding is Now Available

Moorestown, N.J., March 3, 2020 – The Knowles Teacher Initiative today announced the availability of 10 professional development courses for teachers that will be offered this summer through the [Knowles Academy](#). The Knowles Academy offers state-of-the-art courses that are designed for teachers by teachers.

The proceeds from recent annual giving campaigns are available to teachers to offset Knowles Academy course registration fees, reducing the cost to \$100 per course. Since launching the Knowles Academy in 2018, more than 175 teachers have attended Academy courses, with more than 60 of those teachers receiving funding made possible by the generosity of donors. Visit the Knowles [website](#) to learn more about available funding.

“Knowles Academy courses are different from other teacher professional development because each offers a sustained learning experience,” said [Jeff Rozelle](#), Vice President of Programs, Knowles Teacher Initiative. “Courses are made up of teachers supporting teachers to improve their classroom practice with long-term support for sustainable change.”

“Attending the Knowles Academy [science tasks course](#) reaffirmed my belief that all students can do cognitively demanding tasks, regardless of where they are with the curriculum,” stated Leslee Gordon, a biology teacher at Wando High School. “In addition to scaffolding, which I’ve done well in the past, I’m adding more cognitively demanding tasks to my lessons. My students are much more engaged because they are able to apply the knowledge they’ve gained to figure out something on their own.”

The following Knowles Academy courses will be offered in summer 2020:

[Engaging Math and Science Students in Engineering Design](#) (South San Francisco, California)

[Engaging Math and Science Students in Engineering Design](#) (Philadelphia, Pennsylvania)

[Using Effective Group Work to Maximize Learning for All Students](#)

(Moorestown, New Jersey)

Designing Instructional Tasks to Increase Student Engagement and Learning in Science (Moorestown, New Jersey)

Physics for the Next Generation: The Patterns Approach (Newton, Massachusetts)

Designing Instructional Tasks to Increase Student Engagement and Learning in Science (Mountain View, California)

Designing Instructional Tasks to Increase Student Engagement and Learning in Math (Mountain View, California)

Designing Lesson Sequences to Increase Student Engagement in Science Practices (Moorestown, New Jersey)

Implementing Teacher Coaching to Improve Classroom Practice and Student Learning (Moorestown, New Jersey)

Designing Instructional Tasks to Increase Student Engagement and Learning in Math (Moorestown, New Jersey)